A school-parent compact is an agreement between parents, KIPPsters, and KSFA staff that is jointly developed by these parties. It explains how teachers and parents work together to ensure that KIPPsters meet and exceed state academic standards. The compact is developed during the parent input meeting in which teachers, parents, and KIPPsters discuss and review strategies that assist KIPPsters to reach their academic goals. It is revised annually by parents, staff members, and KIPPsters.

**KSFA GA Milestone Goals**

| Percentage of students in level 3 or 4 |
|---|---|---|---|---|
| Sub | ELA | Math | Science | SS |
| 5th | 45% | 40% | 50% | 55% |
| 6th | 50% | 50% | n/a | n/a |
| 7th | 55% | 50% | n/a | n/a |
| 8th | 60% | 60% | 65% | 80% |

**KSFA Priorities**

1. Reading
2. Writing
3. Math

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**Fulton County Goals**

Ensure that all FCS students graduate prepared to pursue their chosen paths, whether college, career or military, and to succeed on those paths after high school by focusing on 4 top priorities over the next 5 years:

- **Student Achievement** - Prepare students with strong academic foundations and the skills needed to navigate life beyond graduation
- **People and Culture** - Provide a welcoming environment and positive school and district culture for students, families and employees
- **Community Collaboration** - Engage families, community members and civic organizations as active partners
- **Fiscal Responsibility** - Manage and protect public funds and assets through efficient and effective use of available resources

For measurable outcomes and to review the Strategic Plan 2022 visit http://www.fultonschools.org/en/Pages/StrategicPlan2022.aspx

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**Developing Partnerships**

- Communication about Student Learning
- Parental Involvement

Parents may observe and/or volunteer in their KIPPster’s classroom. To do so, parents must get background clearance check before they can volunteer at KSFA. Afterwards, parents may email and/or call teachers from 7:00am-9:00pm on weekdays and 9:00am-5:00pm on Saturdays.

Opportunities are provided throughout the year for parents to communicate with teachers about their child’s progress through:

- Regular School Visits
- Parent/Guardian-Teacher, KIPPster conferences
- Home Access Center
- Title I Parent Nights
- Parent Universities
- Advisory Board Meetings
- Weekly Folders

Parents are invited and encouraged to attend Parent Universities and Title I academic parent workshops that equip parents to better support their KIPPsters at home to achieve the state’s high academic standards. Parents may also visit the Title I Parent Resource Center to obtain information on how to better support their child’s academic progress.

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**Title I Parent Resource Center - Room100**

- Open
  - M, T, Th, 7:15am-3:50pm
  - W, 7:15am-2:50pm
  - Saturdays 8:15-11:15a Parent University days
### KSFA agrees to:

- Hold Parent Universities to teach parents how to access and use Study Island, USA Test Prep, GA Test Prep, Problem-Attic, Illuminate, Quizlet, goformative, Home Access Center, and Brainchild’s Study Buddies that enable parents to assist their KIPPsters at home in order to reach their academic goals.

- Provide a Parent Resource Center where parents can check out Studies Buddies, academic resources, and learn about websites and strategies to assist KIPPsters at home in order to reach their academic goals.

- Provide parents with writing rubrics so parents know exactly what their KIPPsters need to do on their assignments to reach their goals.

### Parents agree to:

- Attend Parent Universities that enable us to learn how to access and use Study Island, USA Test Prep, GA Test Prep, Problem-Attic, Illuminate, Quizlet, goformative, Home Access Center, and Brainchild’s Study Buddies that enable us to assist our KIPPsters at home in order to reach their academic goals.

- Attend at least one academic workshop that focuses on math or reading so that we can assist our KIPPsters with the math and reading goals.

- Come to the Parent Resource Center and check out materials and resources and discover websites and strategies that enable us to assist our KIPPsters at home.

- Utilize the writing rubrics provided by teachers that align with assignments so that KIPPsters reach their academic goals.

### KIPPsters agree to:

- Use Edmodo, Study Island, USA Test Prep, Khan Academy, Problem-Attic, Illuminate, and Study Buddies to enable us to reach our academic goals.

- Use resources, websites, and strategies provided at school to enable us to reach our academic goals.

- Use writing rubrics that teachers give that align with our assignments. This will improve our written skills so that we may reach our academic goals.

- Come to tutorial sessions when requested by our teachers and remember to ask when we need assistance.
Dear Parent/Guardian,

KIPP South Fulton Academy students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. Please review the attached School-Family Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Family Compact. Once signed, please return the form to your child’s teacher or Parent Liaison and keep the School-Family Compact as a reminder of your commitment. The School-Family Compact will be discussed with you throughout the year at different school-family events for all grades and at parent-teacher conferences for elementary school students as we work together to help your child succeed in school. We look forward to our school-parent partnership!

School Representative signature: _______________________________ Date: ____________

Parent/Guardian signature: _______________________________ Date: ____________

KIPPster signature: _______________________________ Date: ____________

Please also print (for tracking purposes):
Homeroom teacher/Advisor _______________________________

Student’s Name _______________________________ Grade ____________